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Available in 2007:

How Real is Race?

A Sourcebook On Race, Culture, and Biology

Carol C. Mukhopadhyay, Rosemary Henze, and Yolanda T. Moses

How Real is Race? brings together biological and cultural information to help people make sense of the contradictory messages about race in the U.S. and elsewhere. How *real* is race? Or rather, in what sense is race real? What is biological fact and fiction? Where does culture enter? And what does it really mean to say that race is a "social construction"? If race is an invention, who invented it? Why? For what ends? And can we eliminate it if we wish to? These are the key questions that frame this book. With accessible, clear language and suggested teaching activities in every chapter, it is designed as a sourcebook for anyone interested in addressing the questions above.

"Drawing upon a wealth of classic and cutting-edge anthropological research, How Real is Race? *provides a clear guide for educators seeking to navigate through the contentious issues surrounding the concept of race and its socio-cultural meaning. The breadth of topics examined in this sourcebook—from race as biological fiction to race as a social and culture reality—is truly amazing. Solidifying its uniqueness is the authors' attentiveness to how race plays out in school settings. Overall, they highlight how students can develop critical thinking skills by interrogating human variation and understanding the connections, and disconnections, between race, culture, and biology."*
—Michael Omi, University of California, Berkeley

*"*How Real Is Race? *insightfully examines important and complex issues related to race from an anthropological perspective. By focusing on the cultural context, the text helps readers to better understand race as a factor that influences excellence, access, and equity in K-12 schools. The text is informative and interesting, the analysis and activities are invaluable for educators in many fields. Educators will appreciate the classroom applications and wealth of resources provided. This is an excellent and essential resource for educators in a democratic society!"*
—Hilda Hernández, California State University, Chico

"For those seeking to understand the complex concept of race this book is an invaluable resource. It is a readable, insightful and useful guide for educators seeking to provide their students with understanding of a topic that has long been a source of controversy and confusion." **—Pedro A. Noguera, New York University**

Contents Include: Foreword by James A. Banks; The Fallacy Of Race As Biology; Why Contemporary Races Are Not Scientifically Valid; Human Biological Variation: What We Don't See; If Not Race, How Do We Explain Biological Differences?; More Alike Than Different; More Different Than Alike; Culture Creates Race; Culture Shapes How We Experience Reality; Culture and Classification: Race Is Culturally Real; Race and Inequality: Race as a Social Invention to Achieve Certain Goals; Cross-Cultural Overview of Race; If Race Doesn't Exist, What Are We Seeing? Sex, Mating and Race; Race And "Hot Button" Issues In Schools; Assemblies, Clubs, Slurs, and Racial Labels; The Academic Achievement Gap and Equity; Racial and Racialized Conflicts; Interracial Flirting and Dating in Schools; and much more…

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